

A day on snowshoes

Read the story. Then answer the questions.

A Day on Snowshoes

On the first Saturday in February, Ellie and her grandpa drove to a trail just outside Whitehorse, Yukon. The snow was so deep that it came up past Ellie’s knees. “That’s why we brought these,” said Grandpa, lifting two pairs of snowshoes out of the trunk.

Snowshoes are wide and flat, so they spread a person’s weight over more of the snow. Instead of sinking, Ellie stayed on top. Her first steps were wobbly, and once she stepped on the edge of her own snowshoe and tipped into a snowbank. Grandpa helped her up, and they both laughed.

Soon Ellie learned to walk with her feet a little farther apart. They followed the trail through the spruce trees. Grandpa pointed out snowshoe hare tracks, a chickadee on a branch and a bumpy line where a squirrel had dashed from one tree to another.

At the lookout, they stopped for hot chocolate from a thermos. Ellie’s cheeks were pink, but her toes were warm inside her boots. “Can we come back next weekend?” she asked. Grandpa smiled. “I was hoping you would say that.”



① Answer the questions. Look back at the story to check. _____

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| <p>1. Why did Ellie need snowshoes?</p> <p>☐ A. The trail was icy.</p> <p>☐ B. The snow was very deep.</p> <p>☐ C. Her boots were too small.</p> | <p>4. How do snowshoes keep a person from sinking?</p> <p>_____</p> <p>_____</p> |
| <p>2. What happened when Ellie first tried her snowshoes?</p> <p>☐ A. She tipped into a snowbank.</p> <p>☐ B. She lost a mitten.</p> <p>☐ C. She saw a moose.</p> | <p>5. Name two signs of animals that Ellie and Grandpa saw.</p> <p>_____</p> <p>_____</p> |
| <p>3. In paragraph 3, the word <i>dashed</i> means</p> <p>☐ A. walked slowly</p> <p>☐ B. ran quickly</p> <p>☐ C. fell asleep</p> | <p>6. How do you know Ellie enjoyed the day? Use a detail from the story.</p> <p>_____</p> <p>_____</p> |